



Course Syllabus

2.2020

HSI NRS 416
Leadership in Professional Practice
3 Credit Hours
Spring 2020

Course Instructor

Drew Case, MSN, EdS, RN

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402-381-8421

Office hours: Contact the instructor to schedule an appointment as needed

Course dates: March 9 to May 9

Location: Online

Required Textbook and supplemental reading
Leadership: A Communication Perspective, 7th ed.

Author: Johnson, C.E. & Hackman, M.Z.

ISBN-10: 1-4786-3502-9

ISBN-13: 978-1-4786-3502-4

Leadership and Self-Deception, 3rd ed.

Author: The Arbringer Institute, 2018

ISBN-10:

ISBN-13: 9781523097807

Course Details

The course examines the roles, traits, and contribution of the nurse/healthcare professional in organizational leadership and managerial positions and as the lead advocate for people in their most vulnerable state. Its focus is the personal and professional development of the practicing nurses/healthcare professionals as mentors and coaches to the people they serve. Topics include servant leadership, emotional intelligence, active listening, building relationships, cultural awareness, conflict resolution, delegation, and team building. Students develop competencies and skills that will enable them to manage and lead effectively and have an opportunity to apply those competencies and skills in an appropriate health care setting. Prerequisites: NRS 307, NRS 320, NRS 325, NRS 410, and NRS 430

(Cross-referenced with HSI 416)

Nursing Program Learning Outcomes Met in this Course

1. Integrate knowledge from liberal education and nursing to address the health of the individual, family, groups, communities, and populations across the lifespan in diverse health care systems and environments.

4. Employ leadership skills and effective communication strategies as a collaborative member of the interprofessional team to improve patient health outcomes.

5. Demonstrate a commitment to professional values, lifelong learning, and reflection of personal beliefs and values to foster self-renewal and professional growth and development.

Course Student Learning Objectives

At the completion of this course students will be able to:

1. Discuss the competencies needed for effective leadership and team functioning in the healthcare setting.
2. Evaluate characteristics of leadership and awareness of self in a variety of situations.
3. Apply communication skills to lead, coach and mitigate conflict with patients, colleagues, and members of the interprofessional team.

Instructional Details

This course will use a combination of instructional approaches which may include, but are not limited to: large group discussion, small group discussion, written reflection, and papers based on assigned reading, videos, and lecture.

Course Evaluation

Grading Scale & Feedback

Assignment of letter grades is based on a percentage of points earned, without rounding. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

Feedback: Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes, if needed.

Points structure for major components of the course available in Blackboard.

Course Attendance and Participation

Doane University expects active participation by a student in a course, whether the course is on-ground or online. A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for online courses.

You should plan to work on this course several times each week. For an online course, this means that you must have a reliable and consistent internet connection throughout the duration of the course and avoid prolonged absences from the online learning platform. For a face-to-face course, it is strongly recommended that you not miss any scheduled classes. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

- *Preparation* for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in an face-to-face course means attending scheduled class sessions and participating in all activities that take place in class. *Attendance* in an online course means logging into the Blackboard and on a regular basis and *participating* in all activities that are posted in the course.
- *All assignments must be finished and turned in to complete the course. Unless the instructor is notified BEFORE the assignment is due, **late assignments will not be accepted and receive a zero.** Unless the instructor was notified ahead of a due date and received approval, **a student will NOT be allowed to turn in coursework late.** All due dates are Central Standard Time (CST). It is CRITICAL in discussion boards and especially online courses that assignments are in on time. PLEASE MAKE NOTE OF THIS!*

Class Schedule and Topics

Subject to changes. The class schedule is available to students in Blackboard.

Technical Support Contact Information

If you are in need of technical assistance please access the [Self Service Portal](#). You may reach the help desk at 402-826-8411 or by email at helpdesk@doane.edu.

Academic Integrity Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University. Students are responsible for adhering to the standards detailed in this policy. Not being familiar with these standards does not mean that the students will not be accountable for adherence to them. Additional details on the Academic Integrity policy for violating academic integrity are published in the undergraduate and graduate catalogs.

Accommodations: Any student who thinks they may need an accommodation based upon the impact of a disability should contact the Office of Disability Services (<https://www.doane.edu/disability-services>) to coordinate reasonable accommodations as soon as possible.

Syllabus Changes

The instructor and Doane University reserve the right to make changes as necessary to this course syllabus. All students will be notified of any changes.

Doane Syllabus Addendum

The purpose of this syllabus addendum is to provide students with information that supplements the University catalog and other institutional policies. It is the student's responsibility to become familiar with these items and abide by all policies while enrolled at Doane University. Each student is responsible for being aware of the policies, resources, and expectations as specified in the Doane Syllabus Addendum located at:

<https://www.doane.edu/Syllabus>